EDUCATION REFORMS: In Search of Effectiveness in School Management

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ABSTRACT

This paper outlines an approach to designing the management of schools in Sri Lanka for better achievement of educational goals. The purpose of the paper is to provide a framework for the discussion of issues in educational management and generation of practical ideas for the formulation of policy for the management of education. The focus of the paper is on government schools. It examines learning objectives at school level, acquisition of resources, planning and organization of resources around school objectives, and the management of resources in the most economical, efficient, and effective ways to achieve those objectives. In order to place the subject of school management in a broader perspective, the paper begins with a brief section on the nature of management of education and the policy and institutional context of education in the country.

It is argued that the realization of objectives of policy reform could be expected only if the issues of effectiveness of implementation are resolved within the larger framework of policy change. As the agency for implementation, schools should gain strength through better leadership, staff utilization and motivation, and improvement of the 'quality environment' of the school.

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