

The COVID-19 Pandemic and the Performance of Academic Personnel: An Open Access Systematic Literature Review Database

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ABSTRACT

The education sector is undergoing significant learning and teaching challenges with the novel pandemic. The novel coronavirus (COVID-19) pandemic severely affected every sector across the world. The existing literature databases on COVID-19 focus on the medical elements of the pandemic. Therefore, this study focused on the COVID-19 pandemic and the performance of academic personnel. The purpose of this study is to provide an open access resource to support future learners and scholars to gain timely access to pre-examined literature on the performance of the academic staff during COVID-19. This study based on 31 manuscripts published online between, 1st January 2020 to 01st April 2021, uses a rigorous systematic review method, engaging in the PRISMA approach to conduct a thorough reading process for observing the selected articles. It offers a first glance at the metadata of articles published on the COVID-19 pandemic, and the performance of academic personnel during the first fifteen months following the rise of the novel coronavirus disease, by providing an open access database to secure opportunities for future research.

Keywords: *Performance of academic personnel, COVID-19, education sector, open access database, systematic review*