

## **EXECUTIVE SUMMARY**

The Sri Lankan government is committed to improving the education system to promote social excellence and economic growth. To achieve this goal, a reliable educational management system is required, which includes regular evaluations to identify areas for improvement. The School Education Quality Index (SEQI) was created to assess school performance and drive policy reforms. This project aims to identify solutions for improving school quality in education zonal, Wattagama through internal and external evaluations. The methodology involves personal interviews with school staff, root cause analysis, and data collection from external supervision. However, limitations include a lack of properly documented data and the potential for personal biases in personal interviews.

Focusing on the issue of low School Education Quality Index (SEQI) rates in schools in the Wattagama zone of Sri Lanka, despite the implementation of a supervision system under eight different sectors, the study uses primary and secondary sources of information to investigate potential solutions to the problem. The main issues identified include a lack of supervision in some schools, inadequate feedback procedures, and poor record-keeping in supervision. The study also highlights the need for proper training for supervisors and teachers to enhance the quality of education in schools. The study recommends that stakeholders work together to create a more positive and collaborative working environment that prioritizes student learning and success.

A literature review of various techniques that can be used to improve school quality is provided, with a focus on the School Education Quality Index (SEQI) and school supervision and evaluation. The importance of effective supervision and evaluation processes, regular training and development for teachers and school leaders, and the use of information systems for data-driven decision-making are discussed. Various techniques such as delegation, training design, technical support, and continuous improvement, and their positive impact on individual and organizational performance, job satisfaction, and achieving strategic goals are highlighted. Overall, this section provides practical solutions that can be implemented to improve the SEQI index and enhance the quality of education in schools.

In discussing the challenges facing the Zonal Education office in Wattegama in increasing the School Education Quality Index (SEQI) rate in schools, proposed solutions are presented. These solutions include conducting needs assessments to tailor teacher training programs, implementing a digital platform for supervision processes, and involving all stakeholders in setting new targets and implementing new projects. A cost-benefit analysis is conducted to evaluate the economic feasibility of these solutions. The importance of setting clear goals, evaluating the economic feasibility of the project, and considering both tangible and intangible benefits when defining the expected outcomes of the project is emphasized. Overall, the solutions proposed aim to improve the quality of education in schools in the Wattegama education Zone and contribute to the long-term development of the education system.

The identified components of the project to increase the School Education Quality Index (SEQI) rate in the Wattegama zone are discussed in the literature review. The components include SEQI, supervision and evaluation, training and development, and information systems. Recommendations are provided for each component, such as implementing a comprehensive improvement plan and fostering a culture of continuous improvement. The importance of careful consideration and ongoing evaluation to ensure the effectiveness of the proposed solutions is emphasized. Overall, this section provides a comprehensive summary of the key components and proposed solutions of the project. The implementation of these solutions aims to improve the quality of education in schools and enhance the long-term development of the education system in Wattegama education Zone.