

## **Review Summary of Valuing School Quality via a School Choice Reform in Norway**

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Education, and economists, are strongly debating on the concept of, which good schools matter. According to this, estimated school quality valuations based on the house prices, by interpreted a policy reform regarding members of the research bases, choices to attend high school. This paper consideration to a change in school selections that occurred in Oslo county in 1997, the school authorities to take actions for the policy from one based on catchment zones to open entering policy actions that allowed the local student to apply to any high school in that region. research data shows that the value of parents economics substantially affected to the better-performing of schools because the ambitions of housing valuations to school performance falls significantly (by over 50 percent) following the school choice reform that made the move to open enrollment. This paper also considers three main key words: House prices, school choice reform and school quality.as well as, the inter relationship between local house (residential) prices and higher school quality in a different in Oslo. Illustrates advance on this work arises as we counted at what happens to the willingness to pay (WTP) for school quality before and after school admissions with two different time situation in Oslo. This data took place in the 1997/1998 school year in Oslo Norway, when the mode of high school admission was based on the system that was based on fixed catchment areas to one illustrated school choice with open enrollment. Main evaluations based on the reform demonstrate data of that value of parents' economics substantially better performing schools. They also represent that school selection matters. When approximate to high school vision of the residence in a fixed catchment area (so that children have to attend schools in one of the six zones where they can live), a responsibility of the parents need to prepare to pay suitable amounts of money to live in the catchment area of schools.

**Keywords:** house prices; school choice reform; school quality