

## **The Relationship Between the Affective Attributes of a Teacher and an Achievement of a Student in Senior Secondary Classes**

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It is a well-known factor that the education has been considered as one of the human rights worldwide. It is said that one must be given at least the primary education. It has been affirmed that every child is entitled to have at least the primary education by the act of the Declaration of the Rights of the child in 1959. There are four major concerns which have to be considered in preparing the objectives in education. It emphasizes that the goals of the education should be making a perfect man who is intelligent, innovative, and responsible to the society. The same idea has been included in the report named “Education for survival” submitted by Edga Poray and his group. To achieve these, a teacher must have a positive thinking towards the progress of the education of a child. Having considered all the above mentioned facts, this study has been done to identify the relationship between the Affective attributes of a teacher and an achievement of a student in Senior Secondary Classes. Therefore, the research was carried out to find out how the qualities of a teacher affects the learning of a student. Both features of quantitative and qualitative methods have been used and 208 people of Colombo and Hambantota districts were taken as the sample. Everyone in the sample of this research were intellectuals such as teachers and principals. Teachers’ affective attributes were Self-esteem, socialization, interest, attitude values, and appreciation. The researcher came to the conclusion that there is a positive relationship between the qualities of a teacher and the progress of the achievement of a student in Senior Secondary Classes.

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