

Factors Affected to the Students to Join Government Technical and Vocational Education Sector in Sri Lanka

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Sri Lanka's Technical and Vocational Education Training (TVET) system is characterized by a multitude of agencies including training providers of public and private sectors, standards and curriculum development agencies and a regulatory body, under the purview of the 'Ministry of Youth Affairs. The purpose of this research is to investigate the most significant factors to the students' attitudes towards joining Government TVET institutes in Sri Lanka. Students in Technical and Vocational Educational Institutes in Matara District and Advanced Level students in Matara District were the population of this study. In this study data was collected from 10 students from each TVET institute (NAITA, VTA, TC, UC) by representing all four TVET institutes and Ten students from each Educational zone and all four educational zones are covered. Through questionnaire and total 80 students was the sample of this study. Correlation and Regression Analysis are used to find the statistical impact of factors on Students Attitude towards Technical Education and Vocational Training and Association and the effect of regressions are analyzed using these techniques. The results of this study reveals that teachers influence is statistical significant which impact on the student decision towards TEVT. Parental influence, peers influence, socioeconomic status and career & job potential variables are statistically insignificant which impact on the student decision towards TEVT. The findings of this study would help the policy makers for promotion of Technical Education and Vocational Training system in Sri Lanka and deal with ongoing challenges.

Keywords: attitudes; technical and vocational education; TVET